NAME OF THE STUDENT *  Raut Rutuja Ramesh
ROLL NO. *  77
Year of study *
○ IYEAR
○ II YEAR
○ III YEAR
IV YEAR
EMAIL ID *
rautrutuja36@gmail. com
CONTACT NO. *
8788304419

GENDER *
<ul><li>MALE</li><li>FEMALE</li><li>TRANSGENDER</li></ul>
1.How much of the syllabus was covered in the class? *
4 − 85 to 100%
3 - 70 to 84%
2 - 55 to 69%
● 1- 30 to 54%
O -Below 30%
2. How well did the teachers prepare for the classes? *
□ 4 –Thoroughly
3 - Satisfactorily
2 - Poorly
1 – Indifferently
O – Won't teach at all

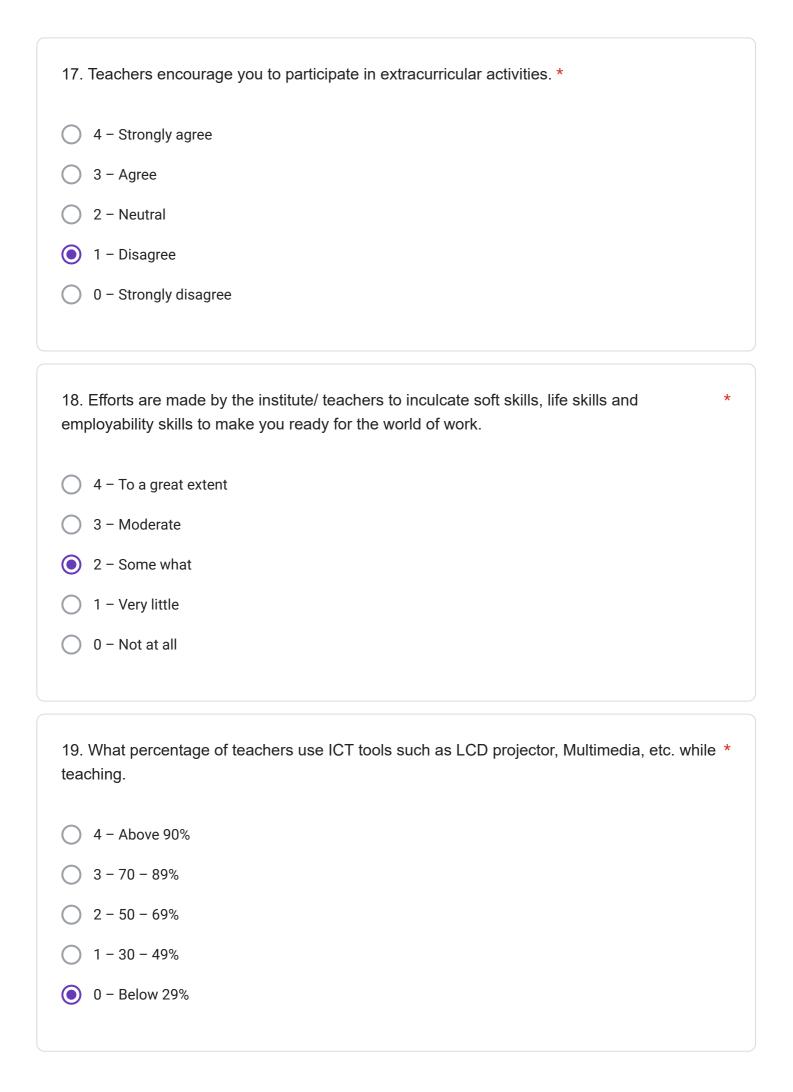
3. How well were the teachers able to communicate? *
<ul><li>3 – Sometimes effective</li></ul>
2 - Just satisfactorily
1 – Generally ineffective
O- Very poor communication
4. The teacher's approach to teaching can best be described as *
O 4- Excellent
3 – Very good
<ul><li>2 - Good</li></ul>
1 – Fair
O-Poor
5. Fairness of the internal evaluation process by the teachers *
○ 3 - Usually fair
<ul><li>2 – Sometimes unfair</li></ul>
○ 1 - Usually unfair
O- Unfair

6. Was your performance in assignments discussed with you? *	
3 - Usually	
<ul><li>2 - Occasionally/Sometimes</li></ul>	
1 – Rarely	
O – Never	
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	*
○ 4 - Regularly	
3 – Often	
<ul><li>2 - Sometimes</li></ul>	
1 - Rarely	
O – Never	
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	*
3 – Very well	
2 – Moderately	
1 - Marginally	
O- Not at all	

9. The institution provides multiple opportunities to learn and grow. *
3 – Agree
2 – Neutral
● 1 - Disagree
O- Strongly disagree
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.
○ 4 − Every time
3 - Usually
2- Occasionally/Sometimes
● 1 - Rarely
O – Neve
11. Your mentor does a necessary follow-up with an assigned task to you. *
← Every time
3 - Usually
2 - Occasionally/Sometimes
○ 1 - Rarely
● 0 – I don't have a mentor
TRANSGENDER

12. The teachers illustrate the concepts through examples and applications. *
3 - Usually
2 - Occasionally/Sometimes
1- Rarely
O – Never
13. The teachers identify your strengths and encourage you with providing right level of challenges.
○ 4 − Fully
3 - Reasonably
2 - Partially
<ul><li>1 – Slightly</li></ul>
O- Unable to
14. Teachers are able to identify your weaknesses and help you to overcome them. * GENDER
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
● 0 – Never

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	*
○ 4 – Strongly agree	
3 – Agree	
2 – Neutral	
● 1 - Disagree	
○ 0 - Strongly disagree	
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.  GENDER	*
3 - Moderate	
2 – Some what	
1 - Very little	
O – Not at all	



20. The overall quality of teaching-learning process in your institute is very good. *	
○ 4 -Strongly agree	
3 – Agree	
2 – Neutral	
● 1 - Disagree	
○ 0 - Strongly disagree	
21. Give suggestions to improve the overall teaching – learning experience in your institution.	*
No suggestion	

NAME OF THE STUDENT * Shinde Aishwarya Sanjayrao
ROLL NO. *  52
Year of study *  I YEAR  III YEAR  III YEAR  IV YEAR
EMAIL ID * aishwaryashinde843@gmail.com
CONTACT NO. *  9626474822

GENDER *
<ul><li>MALE</li><li>FEMALE</li><li>TRANSGENDER</li></ul>
1.How much of the syllabus was covered in the class? *
● 4 - 85 to 100%
3 - 70 to 84%
2 - 55 to 69%
1- 30 to 54%
O -Below 30%
2. How well did the teachers prepare for the classes? *
3 - Satisfactorily
2 – Poorly
1 – Indifferently
○ 0 - Won't teach at all

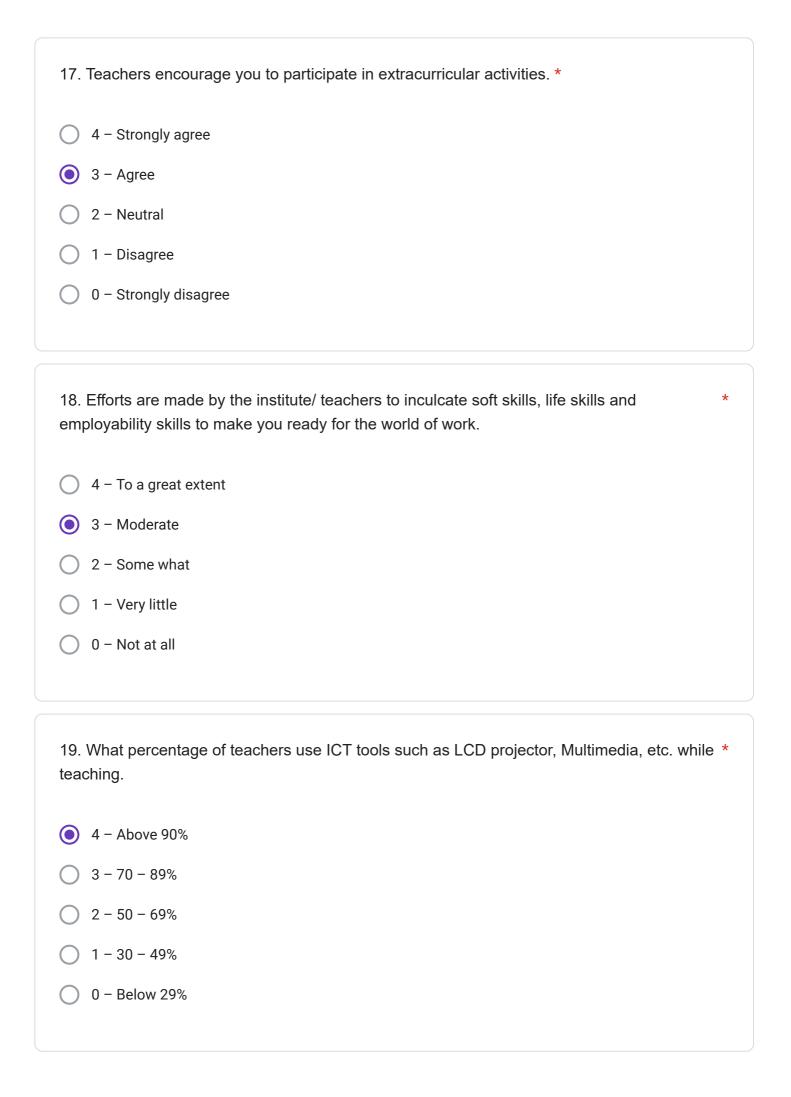
3. How well were the teachers able to communicate? *
<ul><li>4 - Always effective</li></ul>
3 – Sometimes effective
2 - Just satisfactorily
1- Generally ineffective
O- Very poor communication
4. The teacher's approach to teaching can best be described as *
<ul><li>4- Excellent</li></ul>
3 – Very good
O 2 – Good
○ 1 - Fair
O-Poor
5. Fairness of the internal evaluation process by the teachers *
<ul><li>4 – Always fair</li></ul>
3 - Usually fair
2 - Sometimes unfair
○ 1 - Usually unfair
O- Unfair

6. Was your performance in assignments discussed with you? *	
<ul><li>4 – Every time</li></ul>	
3 - Usually	
2 - Occasionally/Sometimes	
1 - Rarely	
O – Never	
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	*
○ 4 - Regularly	
3 – Often	
<ul><li>2 – Sometimes</li></ul>	
○ 1 - Rarely	
O – Never	
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	*
3 – Very well	
2 – Moderately	
1 - Marginally	
O- Not at all	

9. The institution provides multiple opportunities to learn and grow. *
<ul><li>4 - Strongly agree</li></ul>
O 3 – Agree
O 2 – Neutral
○ 1 - Disagree
○ 0- Strongly disagree
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.
<ul><li>4 – Every time</li></ul>
3 - Usually
2- Occasionally/Sometimes
○ 1 - Rarely
O- Neve
11. Your mentor does a necessary follow-up with an assigned task to you. *
4 - Every time
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
● 0 – I don't have a mentor
○ TRANSGENDER

12. The teachers illustrate the concepts through examples and applications. *
○ 4 − Every time
<ul><li>3 – Usually</li></ul>
2 - Occasionally/Sometimes
1- Rarely
O - Never
13. The teachers identify your strengths and encourage you with providing right level of challenges.
4 – Fully
3 - Reasonably
2 - Partially
1 – Slightly
O – Unable to
14. Teachers are able to identify your weaknesses and help you to overcome them. * GENDER
4 – Every time
3 – Usually
2 - Occasionally/Sometimes
1 - Rarely
O – Never

15. The institution makes effort to engage students in the monitoring, review and continuous * quality improvement of the teaching learning process.
○ 4 - Strongly agree
3 – Agree
2 - Neutral
○ 1 - Disagree
○ 0 - Strongly disagree
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. GENDER
3 – Moderate
2 – Some what
1 – Very little
0 – Not at all



	20. The overall quality of teaching-learning process in your institute is very good. *
	<ul><li>4 –Strongly agree</li></ul>
	3 – Agree
	2 – Neutral
	○ 1 - Disagree
	○ 0 - Strongly disagree
_	
	21. Give suggestions to improve the overall teaching – learning experience in your * institution.
	No experience but experience is learning in your institution

NAME OF THE STUDENT * Shinde Aniksha Digambar
ROLL NO. *  31
Year of study *  I YEAR  II YEAR  III YEAR  IV YEAR
EMAIL ID * Shinde Aniksha Digambar
CONTACT NO. *  9604885469

GENDER *
<ul><li>MALE</li><li>FEMALE</li></ul>
○ TRANSGENDER
1.How much of the syllabus was covered in the class? *
● 4 - 85 to 100%
3 - 70 to 84%
2 - 55 to 69%
1- 30 to 54%
○ 0 -Below 30%
2. How well did the teachers prepare for the classes? *
● 4 -Thoroughly
3 - Satisfactorily
2 – Poorly
1 – Indifferently
○ 0 - Won't teach at all

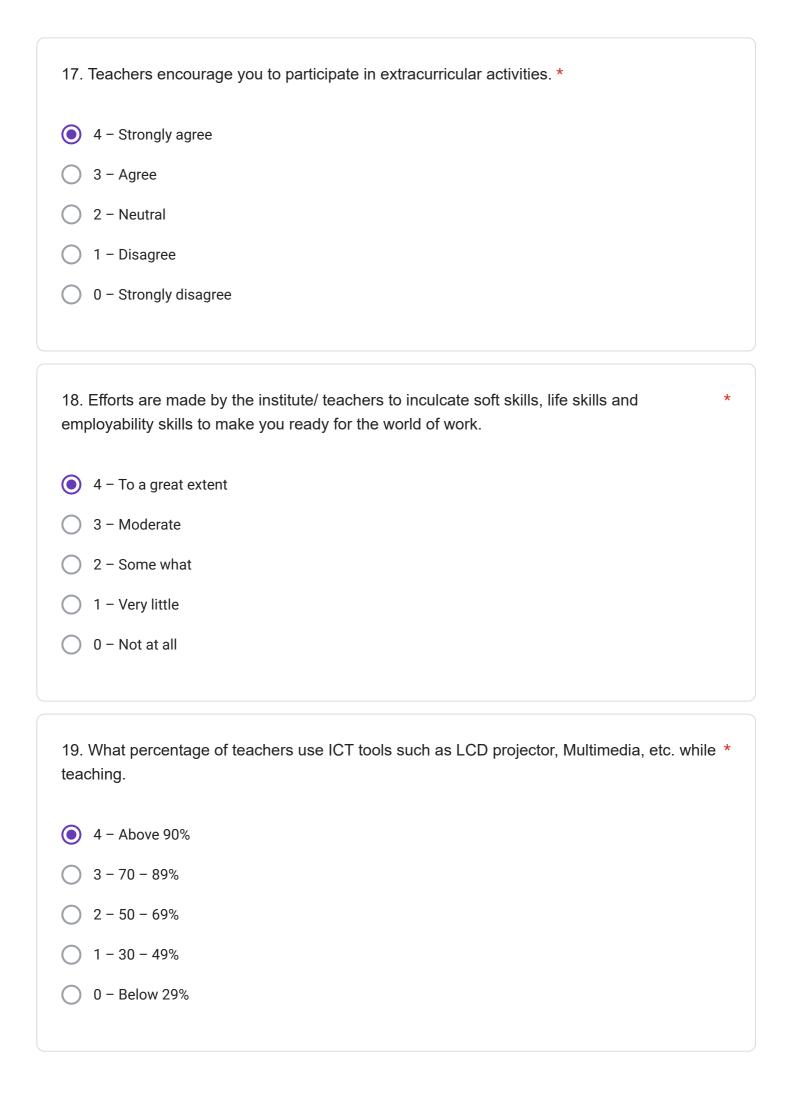
3. How well were the teachers able to communicate? *
<ul><li>4 - Always effective</li></ul>
3 – Sometimes effective
2 – Just satisfactorily
1 – Generally ineffective
O – Very poor communication
4. The teacher's approach to teaching can best be described as *
4- Excellent
3 – Very good
2 – Good
1 – Fair
O- Poor
5. Fairness of the internal evaluation process by the teachers *
<ul><li>4 – Always fair</li></ul>
3 - Usually fair
2 - Sometimes unfair
○ 1 - Usually unfair
O- Unfair

6. Was your performance in assignments discussed with you? *
<ul><li>4 – Every time</li></ul>
3 - Usually
2 - Occasionally/Sometimes
○ 1 - Rarely
O – Never
7. The institute takes active interest in promoting internship, student exchange, field visit * opportunities for students.
<ul><li>4 – Regularly</li></ul>
○ 3 – Often
2 - Sometimes
○ 1 - Rarely
O- Never
8. The teaching and mentoring process in your institution facilitates you in cognitive, social * and emotional growth.
<ul><li>4 - Significantly</li></ul>
3 – Very well
2 – Moderately
1 - Marginally
O – Not at all

9. The institution provides multiple opportunities to learn and grow. *
<ul><li>4 – Strongly agree</li></ul>
3 – Agree
2 - Neutral
○ 1 - Disagree
O- Strongly disagree
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.
4 – Every time
3 - Usually
2- Occasionally/Sometimes
1 - Rarely
O- Neve
11. Your mentor does a necessary follow-up with an assigned task to you. *
4 – Every time
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
○ 0 − I don't have a mentor
TRANSGENDER

12. The teachers illustrate the concepts through examples and applications. *
<ul><li>4 – Every time</li></ul>
3 - Usually
2 - Occasionally/Sometimes
○ 1− Rarely
O – Never
13. The teachers identify your strengths and encourage you with providing right level of challenges.
4 – Fully
◯ 3 – Reasonably
2 - Partially
1 - Slightly
O – Unable to
14. Teachers are able to identify your weaknesses and help you to overcome them. * GENDER
<ul><li>4 – Every time</li></ul>
3 - Usually
2 - Occasionally/Sometimes
○ 1 - Rarely
O – Never

15. The institution makes effort to engage students in the monitoring, review and continuous * quality improvement of the teaching learning process.
<ul><li>4 – Strongly agree</li></ul>
3 – Agree
2 - Neutral
○ 1 - Disagree
○ 0 - Strongly disagree
16. The institute/ teachers use student centric methods, such as experiential learning,  participative learning and problem solving methodologies for enhancing learning experiences.  GENDER
<ul><li>4 – To a great extent</li></ul>
<ul><li>4 - To a great extent</li><li>3 - Moderate</li></ul>
3 - Moderate
3 - Moderate 2 - Some what
<ul><li>3 - Moderate</li><li>2 - Some what</li><li>1 - Very little</li></ul>
<ul><li>3 - Moderate</li><li>2 - Some what</li><li>1 - Very little</li></ul>
<ul><li>3 - Moderate</li><li>2 - Some what</li><li>1 - Very little</li></ul>



20. The overall quality of teaching-learning process in your institute is very good. *
<ul><li>● 4 -Strongly agree</li></ul>
3 - Agree
2 - Neutral
1 - Disagree
○ 0 - Strongly disagree
21. Give suggestions to improve the overall teaching – learning experience in your * institution.
No

NAME OF THE STUDENT *  Lone Aachal Dattarao
ROLL NO. *  53
Year of study *  I YEAR  III YEAR  III YEAR  IV YEAR
EMAIL ID *  lonekiran8@gmail.com
CONTACT NO. * 8208380908

GENDER *
<ul><li>MALE</li><li>FEMALE</li><li>TRANSGENDER</li></ul>
1.How much of the syllabus was covered in the class? *
● 4 - 85 to 100%
3 - 70 to 84%
2 - 55 to 69%
1- 30 to 54%
O -Below 30%
2. How well did the teachers prepare for the classes? *
← Thoroughly
<ul><li>3 – Satisfactorily</li></ul>
2 – Poorly
1 - Indifferently
O - Won't teach at all

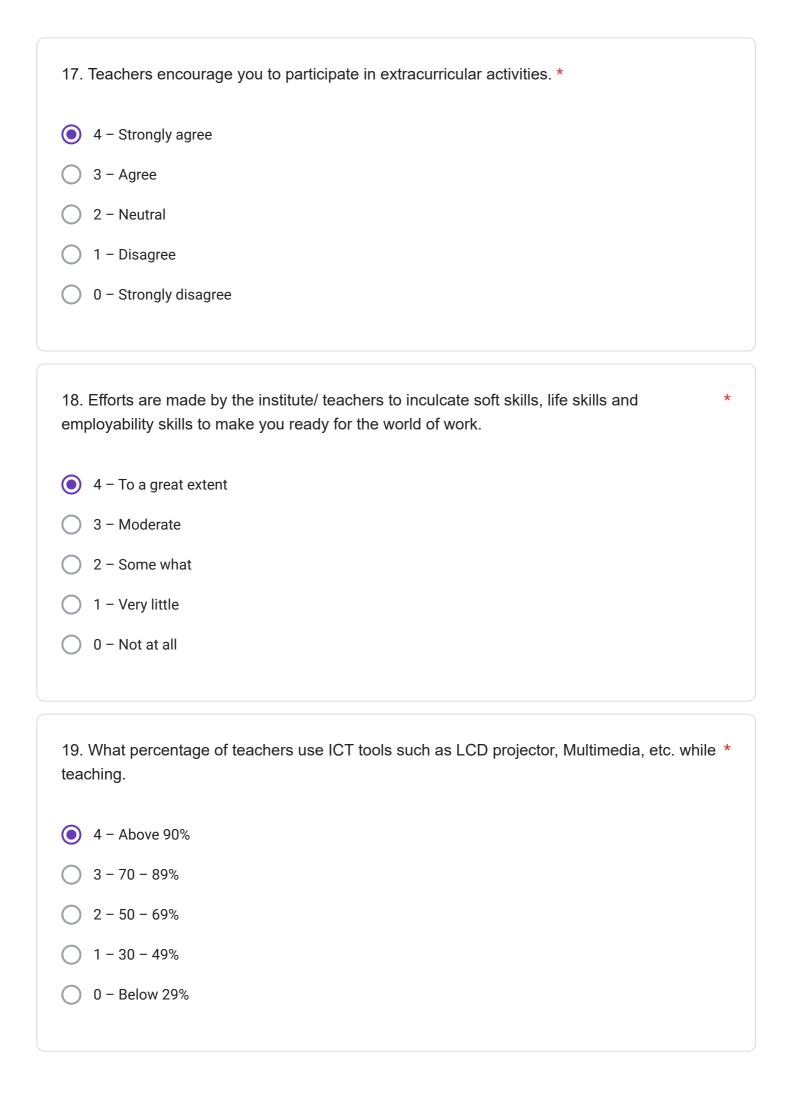
3. How well were the teachers able to communicate? *
<ul><li>4 - Always effective</li></ul>
3 – Sometimes effective
2 – Just satisfactorily
1- Generally ineffective
O- Very poor communication
4. The teacher's approach to teaching can best be described as *
4- Excellent
3 – Very good
2 – Good
○ 1 - Fair
O-Poor
5. Fairness of the internal evaluation process by the teachers *
<ul><li>4 – Always fair</li></ul>
3 - Usually fair
2 - Sometimes unfair
O- Unfair

6. Was your performance in assignments discussed with you? *
4 – Every time
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
O – Never
7. The institute takes active interest in promoting internship, student exchange, field visit * opportunities for students.
4 – Regularly
3 – Often
2 – Sometimes
1 - Rarely
O – Never
8. The teaching and mentoring process in your institution facilitates you in cognitive, social * and emotional growth.
<ul><li>4 - Significantly</li></ul>
3 – Very well
2 – Moderately
1 - Marginally
O- Not at all

9. The institution provides multiple opportunities to learn and grow. *
<ul><li>4 – Strongly agree</li></ul>
3 – Agree
2 - Neutral
1 - Disagree
○ 0- Strongly disagree
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.
4 – Every time
3 - Usually
2- Occasionally/Sometimes
1 - Rarely
O- Neve
11. Your mentor does a necessary follow-up with an assigned task to you. *
4 – Every time
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
○ 0 − I don't have a mentor
TRANSGENDER

12. The teachers illustrate the concepts through examples and applications. *
<ul><li>4 – Every time</li></ul>
3 - Usually
2 - Occasionally/Sometimes
○ 1− Rarely
O – Never
13. The teachers identify your strengths and encourage you with providing right level of challenges.
4 – Fully
◯ 3 – Reasonably
2 - Partially
1 - Slightly
○ 0- Unable to
14. Teachers are able to identify your weaknesses and help you to overcome them. * GENDER
<ul><li>4 – Every time</li></ul>
3 - Usually
2 - Occasionally/Sometimes
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O – Never

15. The institution makes effort to engage students in the monitoring, review and continuous * quality improvement of the teaching learning process.
<ul><li>4 – Strongly agree</li></ul>
3 – Agree
2 - Neutral
○ 1 - Disagree
○ 0 - Strongly disagree
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. GENDER
<ul><li>4 – To a great extent</li></ul>
3 – Moderate
2 – Some what
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20. The overall quality of teaching-learning process in your institute is very good. *	
● 4 -Strongly agree	
3 – Agree	
2 - Neutral	
1 - Disagree	
O - Strongly disagree	
<ol> <li>Give suggestions to improve the overall teaching – learning experience in your institution.</li> </ol>	*
Very good	

NAME OF THE STUDENT *
Kadam durgeshvri
ROLL NO. *
15
Year of study *
○ I YEAR
○ II YEAR
○ III YEAR
IV YEAR
EMAIL ID *
durgeshvrikadam20@gmail.com
CONTACT NO. *
9623110001

GENDER *
<ul><li>MALE</li><li>FEMALE</li></ul>
○ TRANSGENDER
1.How much of the syllabus was covered in the class? *
● 4 - 85 to 100%
3 - 70 to 84%
2 - 55 to 69%
1- 30 to 54%
○ 0 -Below 30%
2. How well did the teachers prepare for the classes? *
● 4 -Thoroughly
3 - Satisfactorily
2 – Poorly
1 – Indifferently
0 - Won't teach at all

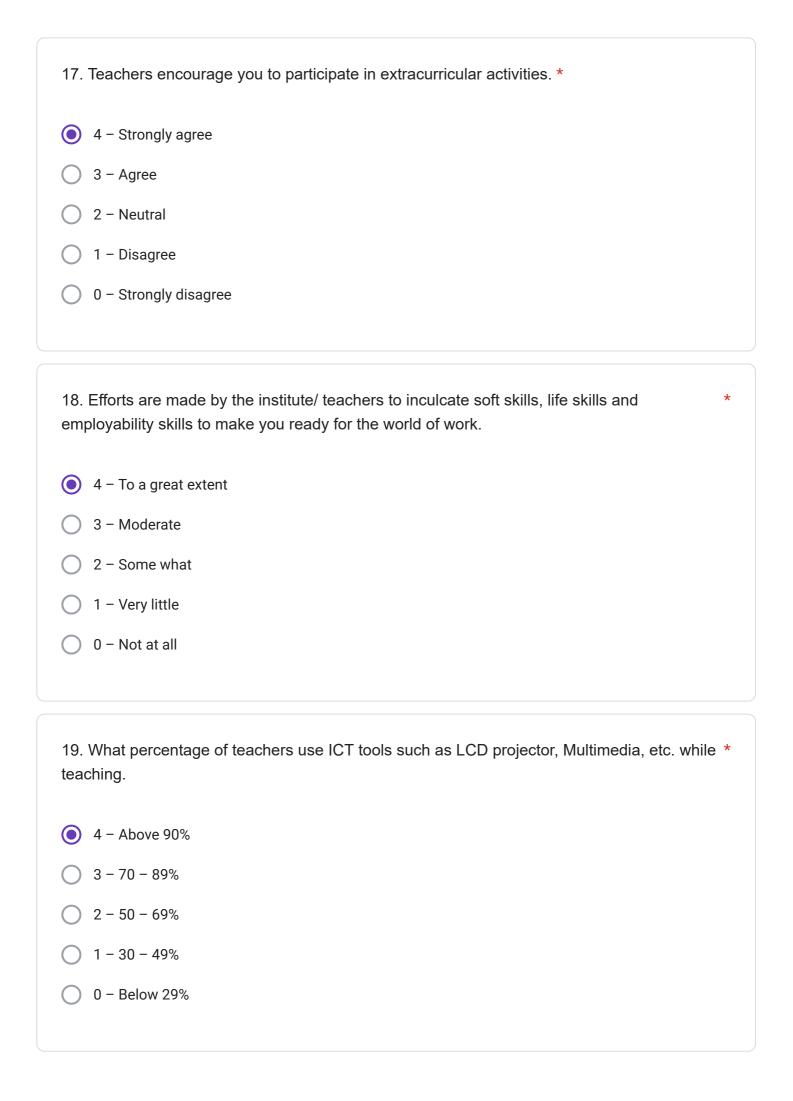
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2 – Just satisfactorily
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2 – Good
1 – Fair
O-Poor
5. Fairness of the internal evaluation process by the teachers *
<ul><li>4 – Always fair</li></ul>
3 - Usually fair
2 - Sometimes unfair
1 - Usually unfair
O- Unfair

6. Was your performance in assignments discussed with you? *
4 – Every time
3 - Usually
2 - Occasionally/Sometimes
1 – Rarely
O – Never
7. The institute takes active interest in promoting internship, student exchange, field visit * opportunities for students.
4 – Regularly
3 – Often
2 – Sometimes
1 - Rarely
O – Never
8. The teaching and mentoring process in your institution facilitates you in cognitive, social * and emotional growth.
<ul><li>4 - Significantly</li></ul>
3 – Very well
2 – Moderately
1 - Marginally
O- Not at all

9. The institution provides multiple opportunities to learn and grow. *
<ul><li>4 – Strongly agree</li></ul>
3 – Agree
2 - Neutral
O – Strongly disagree
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.
4 – Every time
3 - Usually
2- Occasionally/Sometimes
1 - Rarely
O- Neve
11. Your mentor does a necessary follow-up with an assigned task to you. *
4 – Every time
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
○ 0 - I don't have a mentor
TRANSGENDER

12. The teachers illustrate the concepts through examples and applications. *
<ul><li>4 – Every time</li></ul>
3 - Usually
2 - Occasionally/Sometimes
○ 1− Rarely
O - Never
13. The teachers identify your strengths and encourage you with providing right level of challenges.
4 – Fully
○ 3 - Reasonably
2 - Partially
1 - Slightly
○ 0− Unable to
14. Teachers are able to identify your weaknesses and help you to overcome them. * GENDER
<ul><li>4 – Every time</li></ul>
3 - Usually
2 - Occasionally/Sometimes
○ 1 - Rarely
O – Never

15. The institution makes effort to engage students in the monitoring, review and continuous * quality improvement of the teaching learning process.
<ul><li>4 – Strongly agree</li></ul>
3 – Agree
2 - Neutral
○ 1 - Disagree
○ 0 - Strongly disagree
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. GENDER
<ul><li>4 – To a great extent</li></ul>
3 – Moderate
2 – Some what
1 – Very little
O - Not at all



20. The overall quality of teaching-learning process in your institute is very good. *	
● 4 -Strongly agree	
3 – Agree	
2 - Neutral	
1 - Disagree	
○ 0 - Strongly disagree	
21. Give suggestions to improve the overall teaching – learning experience in your institution.	*
Well	

NAME OF THE STUDENT *
Pooja Sudamrao Munjal
ROLL NO. *  51
Year of study *
I YEAR
○ II YEAR
○ III YEAR
O IV YEAR
EMAIL ID *
poojamunjal781@gmail.com
CONTACT NO. *
8329689529

GENDER *
<ul><li>MALE</li><li>FEMALE</li><li>TRANSGENDER</li></ul>
1.How much of the syllabus was covered in the class? *
4 − 85 to 100%
3 - 70 to 84%
○ 2 - 55 to 69%
1- 30 to 54%
O -Below 30%
2. How well did the teachers prepare for the classes? *
4 −Thoroughly
<ul><li>3 – Satisfactorily</li></ul>
2 – Poorly
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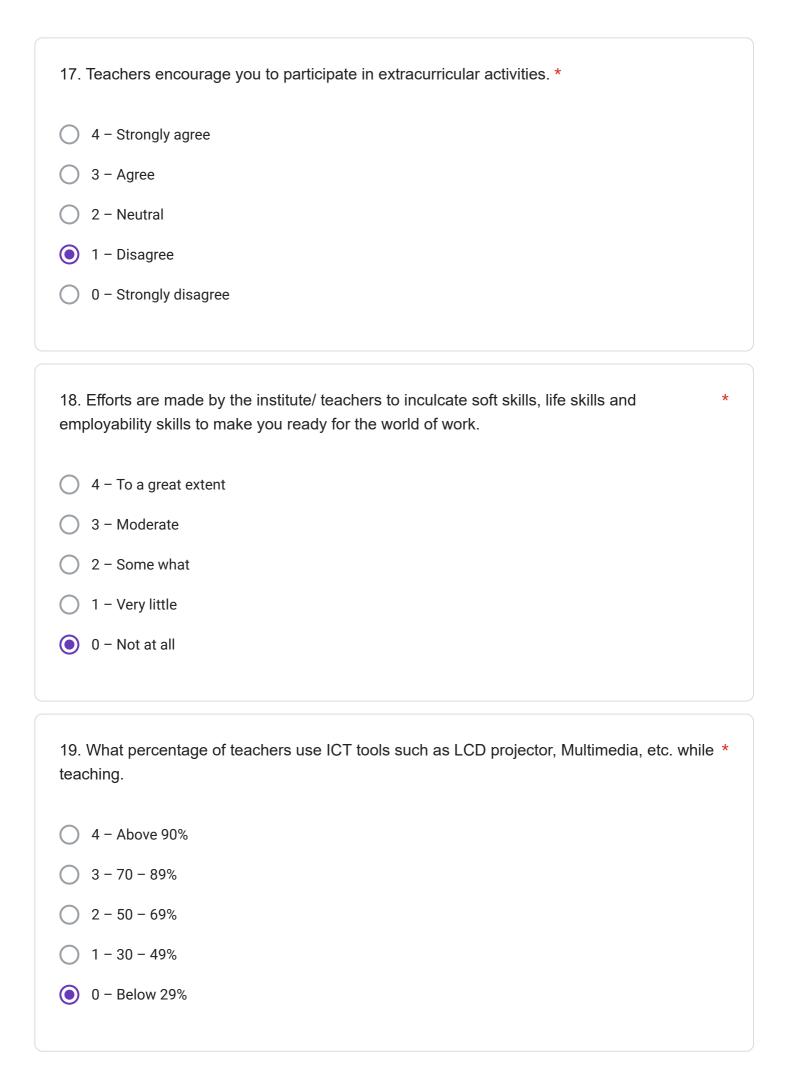
3. How well were the teachers able to communicate? *
3 – Sometimes effective
<ul><li>2 – Just satisfactorily</li></ul>
1- Generally ineffective
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O 4- Excellent
3 – Very good
2 - Good
○ 1 – Fair
O-Poor
5. Fairness of the internal evaluation process by the teachers *
<ul><li>3 – Usually fair</li></ul>
2 - Sometimes unfair
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6. Was your performance in assignments discussed with you? *	
<ul><li>4 – Every time</li></ul>	
3 - Usually	
2 - Occasionally/Sometimes	
1 – Rarely	
O – Never	
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	*
○ 4 - Regularly	
3 – Often	
2 – Sometimes	
○ 1 - Rarely	
● 0- Never	
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	*
3 – Very well	
2 – Moderately	
1 - Marginally	
● 0- Not at all	

9. The institution provides multiple opportunities to learn and grow. *
○ 4 – Strongly agree
<ul><li>3 – Agree</li></ul>
2 – Neutral
1 - Disagree
O- Strongly disagree
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.
○ 4 − Every time
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2- Occasionally/Sometimes
<ul><li>1 - Rarely</li></ul>
O- Neve
11. Your mentor does a necessary follow-up with an assigned task to you. *
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3 - Usually
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TRANSGENDER

12. The teachers illustrate the concepts through examples and applications. *
3 - Usually
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13. The teachers identify your strengths and encourage you with providing right level of challenges.
O 4 – Fully
○ 3 – Reasonably
2 - Partially
<ul><li>1 – Slightly</li></ul>
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14. Teachers are able to identify your weaknesses and help you to overcome them. * GENDER
4 – Every time
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2 - Occasionally/Sometimes
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O - Never

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	*
○ 4 – Strongly agree	
3 – Agree	
<ul><li>2 – Neutral</li></ul>	
○ 1 - Disagree	
○ 0 - Strongly disagree	
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.  GENDER	*
3 – Moderate	
2 – Some what	
1 - Very little	
○ 0 - Not at all	



20. The overall quality of teaching-learning process in your institute is very good. *	
3 – Agree	
2 - Neutral	
● 1 – Disagree	
○ 0 - Strongly disagree	
<ol><li>Give suggestions to improve the overall teaching – learning experience in your institution.</li></ol>	*
Yes improvement is must	

NAME OF THE STUDENT *  Ade Gajanan baburao
ROLL NO. *  12
Year of study *
I YEAR
○ II YEAR
○ III YEAR
O IV YEAR
EMAIL ID *
gajananade@gmail.com
CONTACT NO. *
7815436788

GENDER *
<ul><li>MALE</li><li>FEMALE</li><li>TRANSGENDER</li></ul>
1.How much of the syllabus was covered in the class? *
4 − 85 to 100%
3 − 70 to 84%
2 - 55 to 69%
1- 30 to 54%
O -Below 30%
2. How well did the teachers prepare for the classes? *
□ 4 –Thoroughly
<ul><li>3 - Satisfactorily</li></ul>
2 – Poorly
1 – Indifferently
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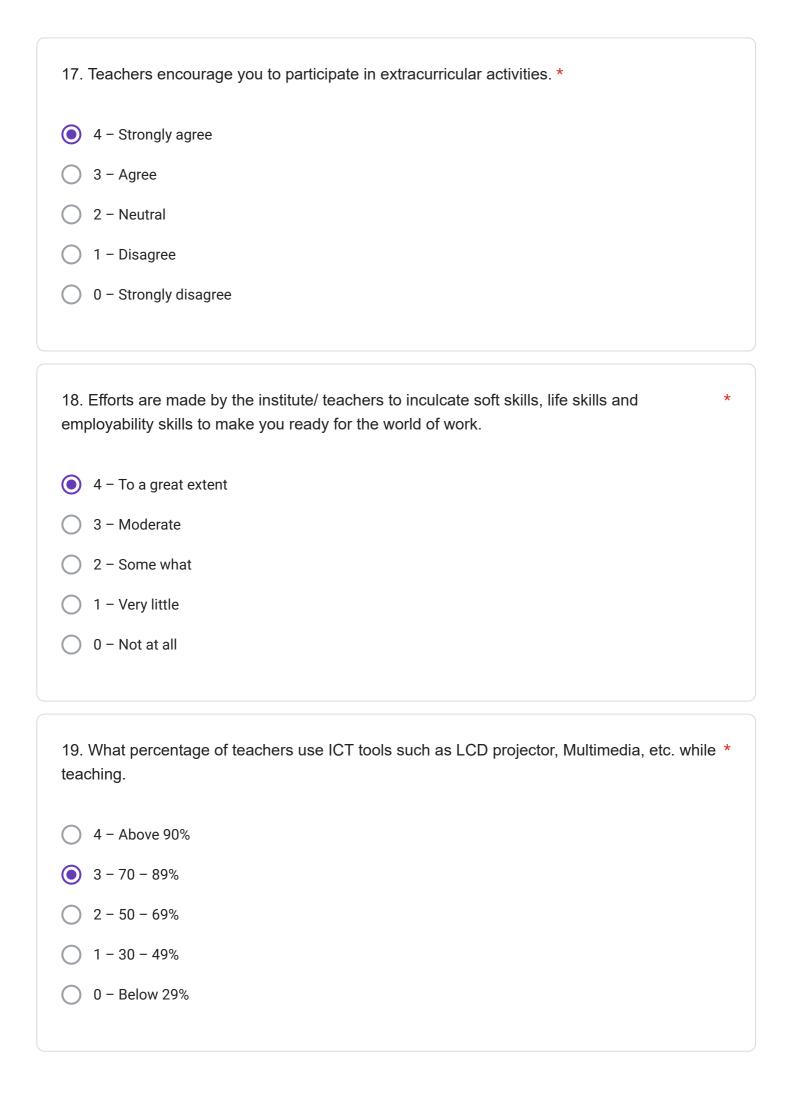
3. How well were the teachers able to communicate? *
<ul><li>4 – Always effective</li></ul>
3 - Sometimes effective
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○ 4− Excellent
3 – Very good
2 – Good
O 1 – Fair
O-Poor
5. Fairness of the internal evaluation process by the teachers *
3 - Usually fair
2 - Sometimes unfair
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6. Was your performance in assignments discussed with you? *	
3 - Usually	
2 - Occasionally/Sometimes	
1 – Rarely	
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1 - Rarely	
O – Never	
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	*
3 – Very well	
2 – Moderately	
<ul><li>1 – Marginally</li></ul>	
O- Not at all	

9. The institution provides multiple opportunities to learn and grow. *
○ 4 - Strongly agree
3 – Agree
<ul><li>2 – Neutral</li></ul>
1 - Disagree
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O 3 – Usually
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1 - Rarely
O – Neve
11. Your mentor does a necessary follow-up with an assigned task to you. *
3 - Usually
2 - Occasionally/Sometimes
● 1 - Rarely
0 – I don't have a mentor
TRANSGENDER

12. The teachers illustrate the concepts through examples and applications. *
3 - Usually
2 - Occasionally/Sometimes
○ 1− Rarely
O – Never
13. The teachers identify your strengths and encourage you with providing right level of challenges.
4 – Fully
◯ 3 – Reasonably
2 - Partially
1 - Slightly
O – Unable to
14. Teachers are able to identify your weaknesses and help you to overcome them. * GENDER
4 – Every time
3 – Usually
2 - Occasionally/Sometimes
1 - Rarely
O – Never

15. The institution makes effort to engage students in the monitoring, review and continuous * quality improvement of the teaching learning process.	
<ul><li>4 – Strongly agree</li></ul>	
3 - Agree	
2 - Neutral	
1 - Disagree	
○ 0 - Strongly disagree	
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. GENDER	
<ul><li>3 – Moderate</li></ul>	
2 – Some what	
1 – Very little	
O - Not at all	



20. The overall quality of teaching-learning process in your institute is very good. *	
3 – Agree	
2 - Neutral	
1 - Disagree	
○ 0 - Strongly disagree	
21. Give suggestions to improve the overall teaching – learning experience in your institution.	*
need to develop infrastructure	

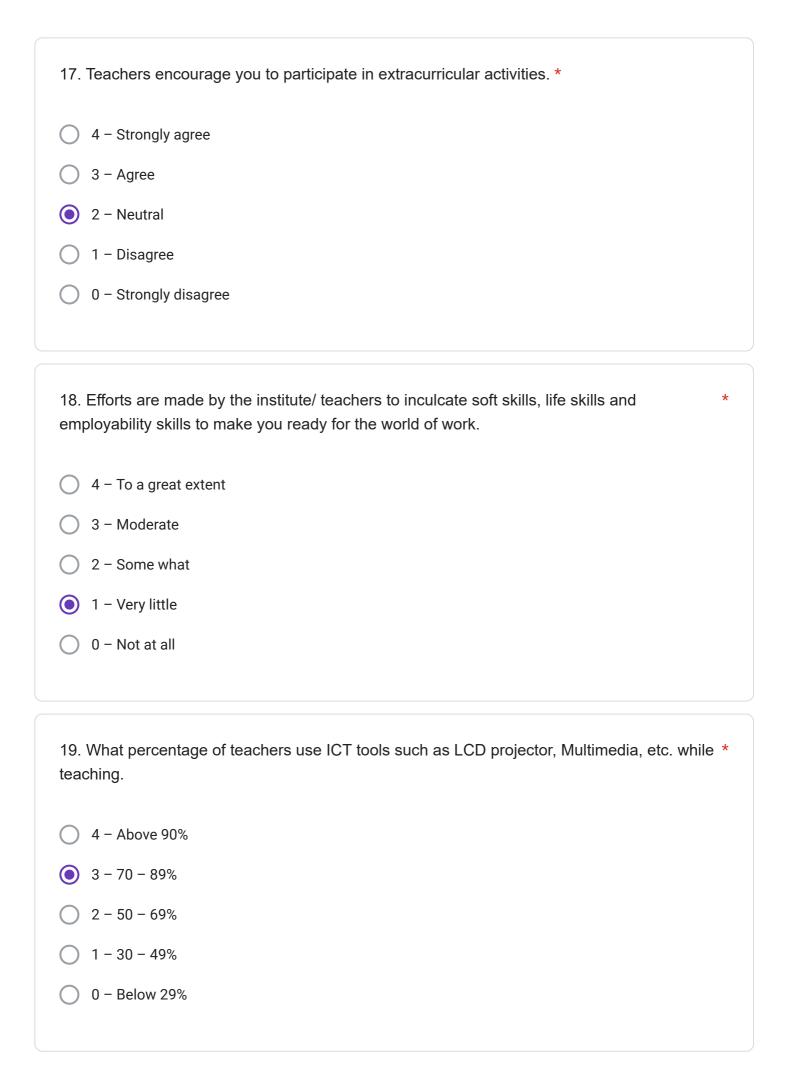
NAME OF THE STUDENT *  POTDAR PRANAY RAJESH
ROLL NO. *  46
Year of study *  I YEAR  III YEAR  III YEAR  IV YEAR
EMAIL ID *  potdarpranay@gmail.com
CONTACT NO. * 702002146

GENDER *
<ul><li>MALE</li><li>FEMALE</li><li>TRANSGENDER</li></ul>
THANGGENEEN
1.How much of the syllabus was covered in the class? *
○ 4 - 85 to 100%
3 − 70 to 84%
2 - 55 to 69%
1 – 30 to 54%
O -Below 30%
2. How well did the teachers prepare for the classes? *
□ 4 –Thoroughly
<ul><li>3 – Satisfactorily</li></ul>
2 – Poorly
1 – Indifferently
O - Won't teach at all

6. Was your performance in assignments discussed with you? *	
<ul><li>4 – Every time</li></ul>	
3 - Usually	
2 - Occasionally/Sometimes	
1 - Rarely	
O – Never	
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	*
○ 4 − Regularly	
3 – Often	
2 - Sometimes	
● 1 - Rarely	
O – Never	
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	*
3 – Very well	
<ul><li>2 – Moderately</li></ul>	
1 - Marginally	
O – Not at all	

9. The institution provides multiple opportunities to learn and grow. *
3 – Agree
<ul><li>2 – Neutral</li></ul>
1 – Disagree
O- Strongly disagree
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.
<ul><li>4 – Every time</li></ul>
3 - Usually
2- Occasionally/Sometimes
1 - Rarely
O- Neve
11. Your mentor does a necessary follow-up with an assigned task to you. *
3 – Usually
2 - Occasionally/Sometimes
1 - Rarely
○ 0 − I don't have a mentor
TRANSGENDER

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	*
○ 4 – Strongly agree	
● 3 – Agree	
2 - Neutral	
○ 1 - Disagree	
○ 0 - Strongly disagree	
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.  GENDER	*
<ul><li>3 – Moderate</li></ul>	
2 – Some what	
○ 1 - Very little	
O - Not at all	



20. The overall quality of teaching-learning process in your institute is very good. *	
● 4 -Strongly agree	
3 – Agree	
2 - Neutral	
1 - Disagree	
○ 0 - Strongly disagree	
21. Give suggestions to improve the overall teaching – learning experience in your institution.	*
need more faculty	

NAME OF THE STUDENT *  SABNE SHUBHANGI RANBA
ROLL NO. *  58
Year of study *
<ul><li>○ II YEAR</li><li>○ IV YEAR</li></ul>
EMAIL ID * sabneshubhangi45@gmail.com
CONTACT NO. *  9689562585

GENDER *
<ul><li>MALE</li><li>FEMALE</li><li>TRANSGENDER</li></ul>
1.How much of the syllabus was covered in the class? *
4 − 85 to 100%
3 - 70 to 84%
● 2 - 55 to 69%
1- 30 to 54%
○ 0 -Below 30%
2. How well did the teachers prepare for the classes? *
4 –Thoroughly
3 - Satisfactorily
2 – Poorly
1 – Indifferently
○ 0 - Won't teach at all

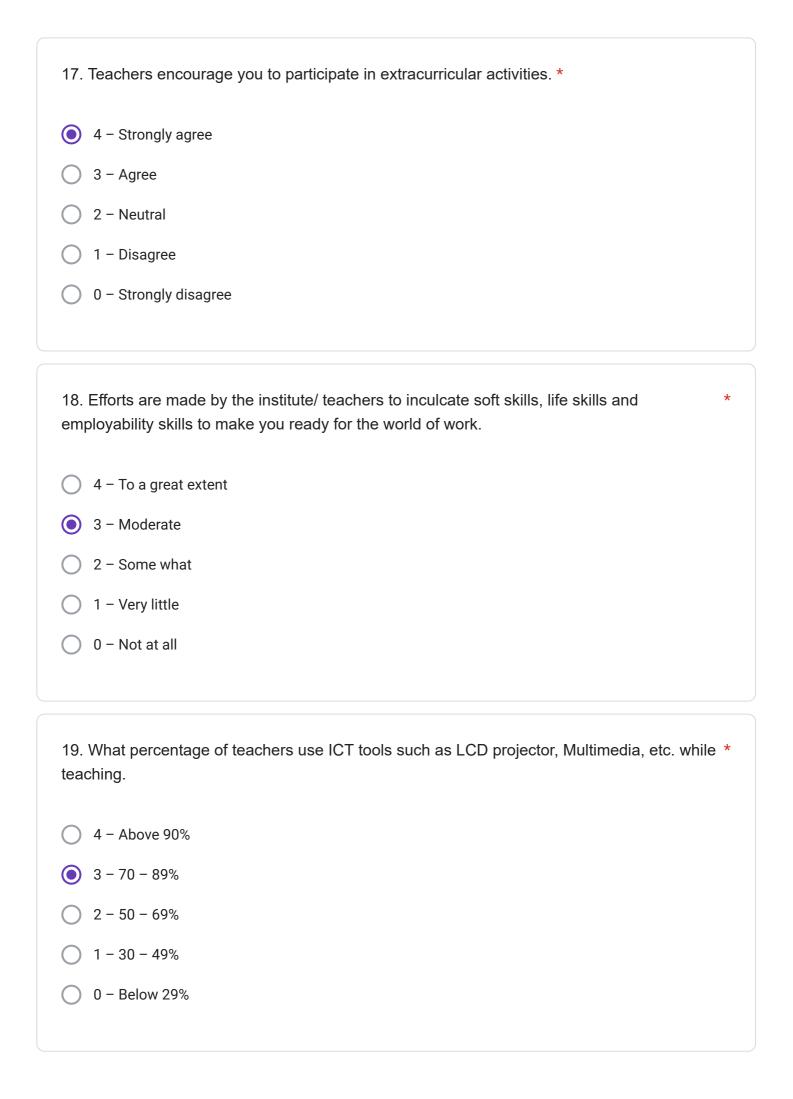
3. How well were the teachers able to communicate? *
3 – Sometimes effective
2 - Just satisfactorily
1- Generally ineffective
○ 0− Very poor communication
4. The teacher's approach to teaching can best be described as *
O 4- Excellent
3 – Very good
<ul><li>2 - Good</li></ul>
○ 1 – Fair
O-Poor
5. Fairness of the internal evaluation process by the teachers *
○ 4 – Always fair
○ 3 – Usually fair
2 - Sometimes unfair
● 1 - Usually unfair
O- Unfair

6. Was your performance in assignments discussed with you? *	
3 - Usually	
2 - Occasionally/Sometimes	
1 – Rarely	
O – Never	
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	*
○ 4 - Regularly	
3 – Often	
<ul><li>2 - Sometimes</li></ul>	
1 - Rarely	
O – Never	
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	*
4 - Significantly	
3 – Very well	
2 – Moderately	
1 – Marginally	
O – Not at all	

9. The institution provides multiple opportunities to learn and grow. *
<ul><li>4 – Strongly agree</li></ul>
3 – Agree
2 - Neutral
1 - Disagree
○ 0- Strongly disagree
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.
3 – Usually
2- Occasionally/Sometimes
1 - Rarely
O – Neve
11. Your mentor does a necessary follow-up with an assigned task to you. *
11. Tour memor does a necessary follow-up with all assigned task to you.
3 – Usually
2 - Occasionally/Sometimes
○ 1 - Rarely
○ 0 - I don't have a mentor
○ TRANSGENDER

12. The teachers illustrate the concepts through examples and applications. *
4 – Every time
3 - Usually
2 - Occasionally/Sometimes
1- Rarely
O – Never
13. The teachers identify your strengths and encourage you with providing right level of challenges.
○ 4 − Fully
3 - Reasonably
2 - Partially
1 - Slightly
O – Unable to
14. Teachers are able to identify your weaknesses and help you to overcome them. * GENDER
4 – Every time
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
O – Never

15. The institution makes effort to engage students in the monitoring, review and continuous * quality improvement of the teaching learning process.
□ 4 − Strongly agree
3 – Agree
2 - Neutral
1 - Disagree
○ 0 - Strongly disagree
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. GENDER
<ul><li>4 – To a great extent</li></ul>
3 - Moderate
2 – Some what
1 – Very little
O - Not at all



20. The overall quality of teaching-learning process in your institute is very good. *	
3 – Agree	
2 - Neutral	
○ 1 - Disagree	
○ 0 - Strongly disagree	
21. Give suggestions to improve the overall teaching – learning experience in your institution.	*
good environment	

NAME OF THE STUDENT *  SHROTE RASHMI SANJAY
ROLL NO. * 63
Year of study *
I YEAR
○ II YEAR
○ III YEAR
O IV YEAR
EMAIL ID *
shroterashmi15@gmail.com
CONTACT NO. *  892635986

GENDER *
<ul><li>MALE</li><li>FEMALE</li><li>TRANSGENDER</li></ul>
1.How much of the syllabus was covered in the class? *
● 4 - 85 to 100%
3 - 70 to 84%
2 - 55 to 69%
1- 30 to 54%
O -Below 30%
2. How well did the teachers prepare for the classes? *
← Thoroughly
<ul><li>3 - Satisfactorily</li></ul>
2 – Poorly
1 – Indifferently
O - Won't teach at all

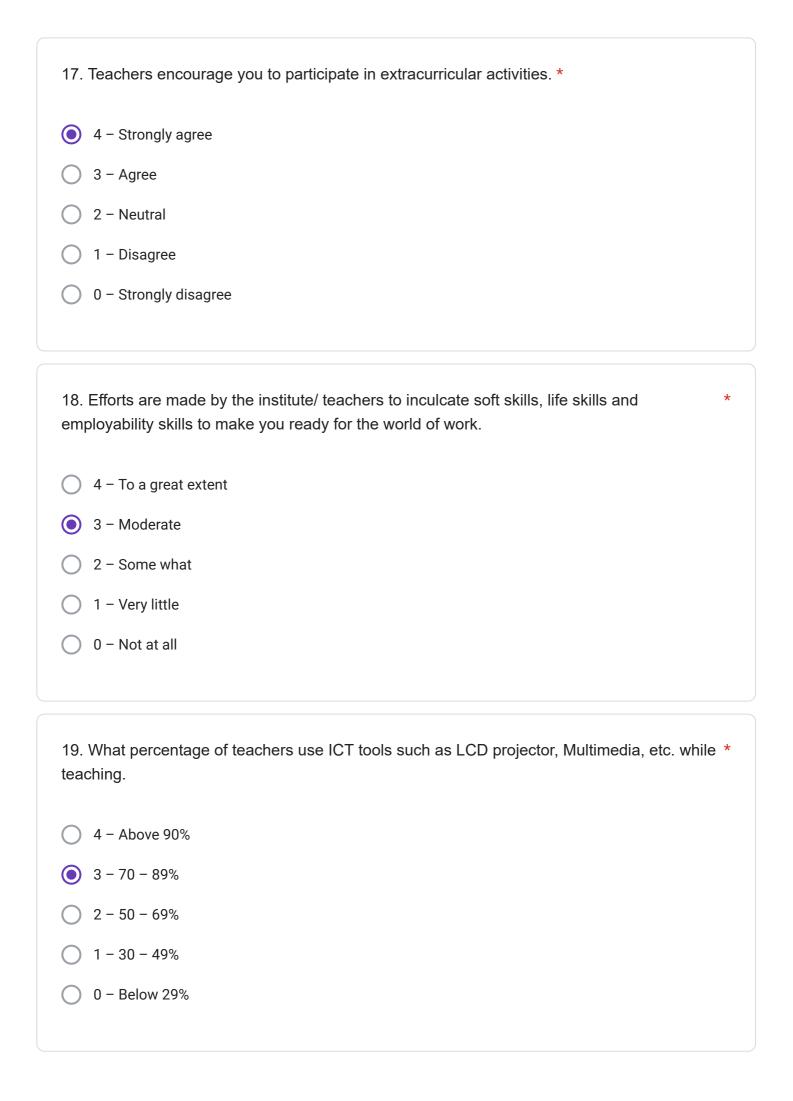
3. How well were the teachers able to communicate? *
<ul><li>3 – Sometimes effective</li></ul>
2 - Just satisfactorily
1 – Generally ineffective
○ 0− Very poor communication
4. The teacher's approach to teaching can best be described as *
<ul><li>3 – Very good</li></ul>
2 – Good
1 – Fair
O- Poor
5. Fairness of the internal evaluation process by the teachers *
<ul><li>4 – Always fair</li></ul>
3 - Usually fair
2 - Sometimes unfair
1 - Usually unfair
O- Unfair

6. Was your performance in assignments discussed with you? *
○ 4 − Every time
3 – Usually
2 - Occasionally/Sometimes
○ 1 - Rarely
O – Never
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
○ 4 − Regularly
3 – Often
<ul><li>2 – Sometimes</li></ul>
O 1 - Rarely
O – Never
8. The teaching and mentoring process in your institution facilitates you in cognitive, social * and emotional growth.
<ul><li>3 – Very well</li></ul>
2 - Moderately
1 - Marginally
O – Not at all

9. The institution provides multiple opportunities to learn and grow. *
○ 4 - Strongly agree
3 – Agree
O 2 - Neutral
○ 1 - Disagree
O- Strongly disagree
10. Teachers inform you about your expected competencies, course outcomes and * programme outcomes.
4 – Every time
3 – Usually
2- Occasionally/Sometimes
1 – Rarely
O- Neve
11. Your mentor does a necessary follow-up with an assigned task to you. *
4 – Every time
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
○ 0 - I don't have a mentor
TRANSGENDER

12. The teachers illustrate the concepts through examples and applications. *
○ 4 − Every time
<ul><li>3 – Usually</li></ul>
2 - Occasionally/Sometimes
1- Rarely
O – Never
13. The teachers identify your strengths and encourage you with providing right level of challenges.
○ 4 − Fully
<ul><li>3 - Reasonably</li></ul>
2 - Partially
1 - Slightly
O- Unable to
14. Teachers are able to identify your weaknesses and help you to overcome them. * GENDER
4 – Every time
3 – Usually
2 - Occasionally/Sometimes
1 - Rarely
O – Never

15. The institution makes effort to engage students in the monitoring, review and continuous * quality improvement of the teaching learning process.
2 - Neutral
1 - Disagree
○ 0 - Strongly disagree
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. GENDER
3 – Moderate
2 – Some what
1 – Very little
O – Not at all



20. The overall quality of teaching-learning process in your institute is very good. *	
○ 4 -Strongly agree	
3 - Agree	
<ul><li>2 – Neutral</li></ul>	
○ 1 - Disagree	
○ 0 - Strongly disagree	
21. Give suggestions to improve the overall teaching – learning experience in your institution.	*
need to improve infrastrucrute	

NAME OF THE STUDENT *  SANGLE BALAJI SANTOSHRAO
ROLL NO. *  58
Year of study *
I YEAR
○ II YEAR
○ III YEAR
O IV YEAR
EMAIL ID *
sangalebalaji@gmai.com
CONTACT NO. *  9827596823

GENDER *
MALE
FEMALE
TRANSGENDER
1.How much of the syllabus was covered in the class? *
○ 4 - 85 to 100%
● 3 - 70 to 84%
2 - 55 to 69%
1- 30 to 54%
O -Below 30%
2. How well did the teachers prepare for the classes? *
● 4 -Thoroughly
3 - Satisfactorily
2 – Poorly
1 - Indifferently
O – Won't teach at all

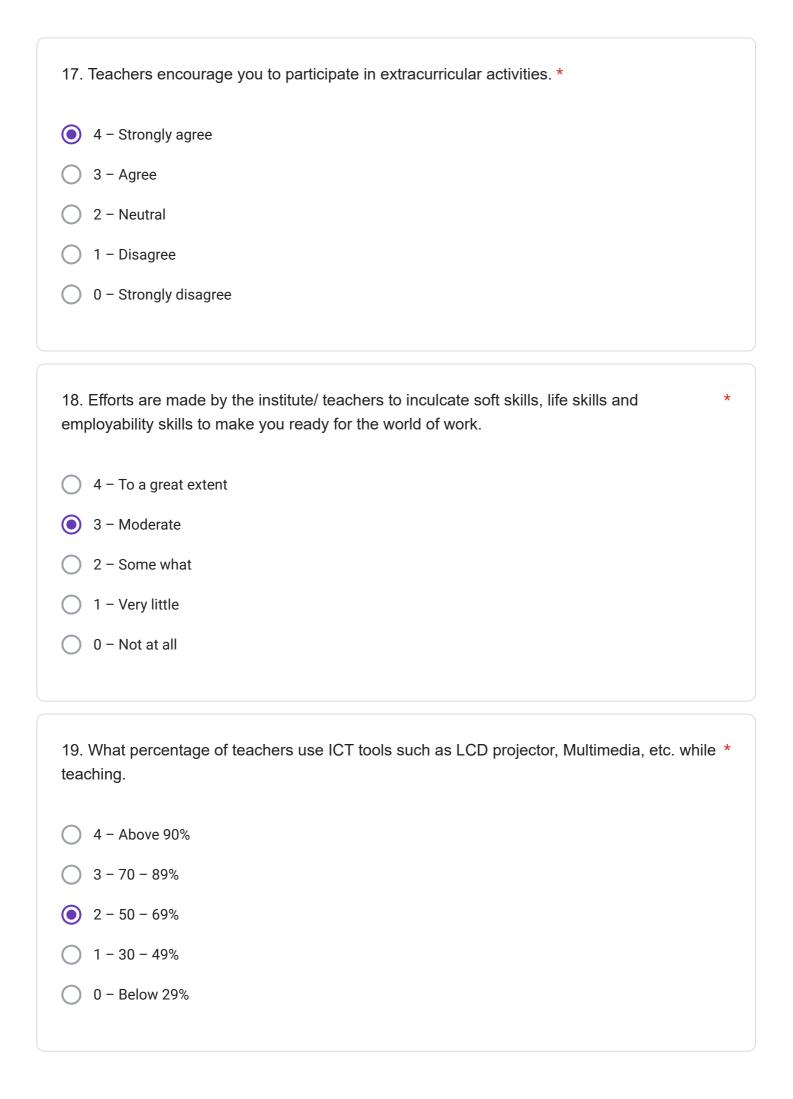
3. How well were the teachers able to communicate? *
<ul><li>4 – Always effective</li></ul>
3 - Sometimes effective
2 - Just satisfactorily
1- Generally ineffective
○ 0− Very poor communication
4. The teacher's approach to teaching can best be described as *
4- Excellent
3 – Very good
2 – Good
1 – Fair
O-Poor
5. Fairness of the internal evaluation process by the teachers *
<ul><li>3 – Usually fair</li></ul>
2 - Sometimes unfair
1 - Usually unfair
O- Unfair

6. Was your performance in assignments discussed with you? *	
4 – Every time	
3 - Usually	
2 - Occasionally/Sometimes	
1 – Rarely	
O – Never	
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	*
○ 4 - Regularly	
3 – Often	
2 – Sometimes	
1 - Rarely	
O – Never	
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	*
3 – Very well	
2 – Moderately	
1 - Marginally	
O – Not at all	

9. The institution provides multiple opportunities to learn and grow. *
<ul><li>3 – Agree</li></ul>
2 – Neutral
○ 1 - Disagree
O – Strongly disagree
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.
3 – Usually
2- Occasionally/Sometimes
○ 1 - Rarely
O – Neve
11. Your mentor does a necessary follow-up with an assigned task to you. *
3 – Usually
2 - Occasionally/Sometimes
1 - Rarely
○ 0 - I don't have a mentor
TRANSGENDER

4 - Every time 3 - Usually 2 - Occasionally/Sometimes 1- Rarely 0 - Never  13. The teachers identify your strengths and encourage you with providing right level of challenges.  4 - Fully 3 - Reasonably 2 - Partially 1 - Slightly 0 - Unable to	12. The teachers illustrate the concepts through examples and applications. *
<ul> <li>2 - Occasionally/Sometimes</li> <li>1 - Rarely</li> <li>0 - Never</li> </ul> 13. The teachers identify your strengths and encourage you with providing right level of challenges. <ul> <li>4 - Fully</li> <li>3 - Reasonably</li> <li>2 - Partially</li> <li>1 - Slightly</li> <li>0 - Unable to</li> </ul> 14. Teachers are able to identify your weaknesses and help you to overcome them. *	○ 4 − Every time
13. The teachers identify your strengths and encourage you with providing right level of challenges.  4 - Fully 3 - Reasonably 2 - Partially 1 - Slightly 0 - Unable to	3 - Usually
13. The teachers identify your strengths and encourage you with providing right level of challenges.  4 - Fully 3 - Reasonably 2 - Partially 1 - Slightly 0 - Unable to	2 - Occasionally/Sometimes
13. The teachers identify your strengths and encourage you with providing right level of challenges.  4 - Fully 3 - Reasonably 2 - Partially 1 - Slightly 0 - Unable to	○ 1− Rarely
challenges.  4 - Fully  3 - Reasonably  2 - Partially  1 - Slightly  0 - Unable to  14. Teachers are able to identify your weaknesses and help you to overcome them. *  GENDER	O – Never
<ul> <li>3 - Reasonably</li> <li>2 - Partially</li> <li>1 - Slightly</li> <li>0- Unable to</li> </ul> 14. Teachers are able to identify your weaknesses and help you to overcome them. * GENDER	
<ul> <li>2 - Partially</li> <li>1 - Slightly</li> <li>0 - Unable to</li> </ul> 14. Teachers are able to identify your weaknesses and help you to overcome them. * GENDER	○ 4 − Fully
<ul> <li>1 - Slightly</li> <li>0 - Unable to</li> <li>14. Teachers are able to identify your weaknesses and help you to overcome them. *</li> <li>GENDER</li> </ul>	<ul><li>3 - Reasonably</li></ul>
O- Unable to  14. Teachers are able to identify your weaknesses and help you to overcome them. *  GENDER	2 - Partially
14. Teachers are able to identify your weaknesses and help you to overcome them. * GENDER	1 – Slightly
GENDER	O – Unable to
○ 4 – Every time	
	○ 4 - Every time
3 - Usually	3 - Usually
2 - Occasionally/Sometimes	2 - Occasionally/Sometimes
1 - Rarely	○ 1 - Rarely
O – Never	O – Never

15. The institution makes effort to engage students in the monitoring, review and continuous * quality improvement of the teaching learning process.	
○ 4 – Strongly agree	
3 – Agree	
2 - Neutral	
○ 1 - Disagree	
O - Strongly disagree	
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. GENDER	
<ul><li>3 – Moderate</li></ul>	
2 – Some what	
1 – Very little	
O - Not at all	



20. The overall quality of teaching-learning process in your institute is very good. *	
□ 4 −Strongly agree	
<ul><li>3 – Agree</li></ul>	
2 - Neutral	
○ 1 - Disagree	
○ 0 - Strongly disagree	
21. Give suggestions to improve the overall teaching – learning experience in your institution.	*
arrange gpat classes	

NAME OF THE STUDENT *  GHUGE ARPITA ANGAD
ROLL NO. *  23
Year of study *   I YEAR  II YEAR  III YEAR  IV YEAR
EMAIL ID * ghugearpita89@gmail.com
CONTACT NO. * 9022090775

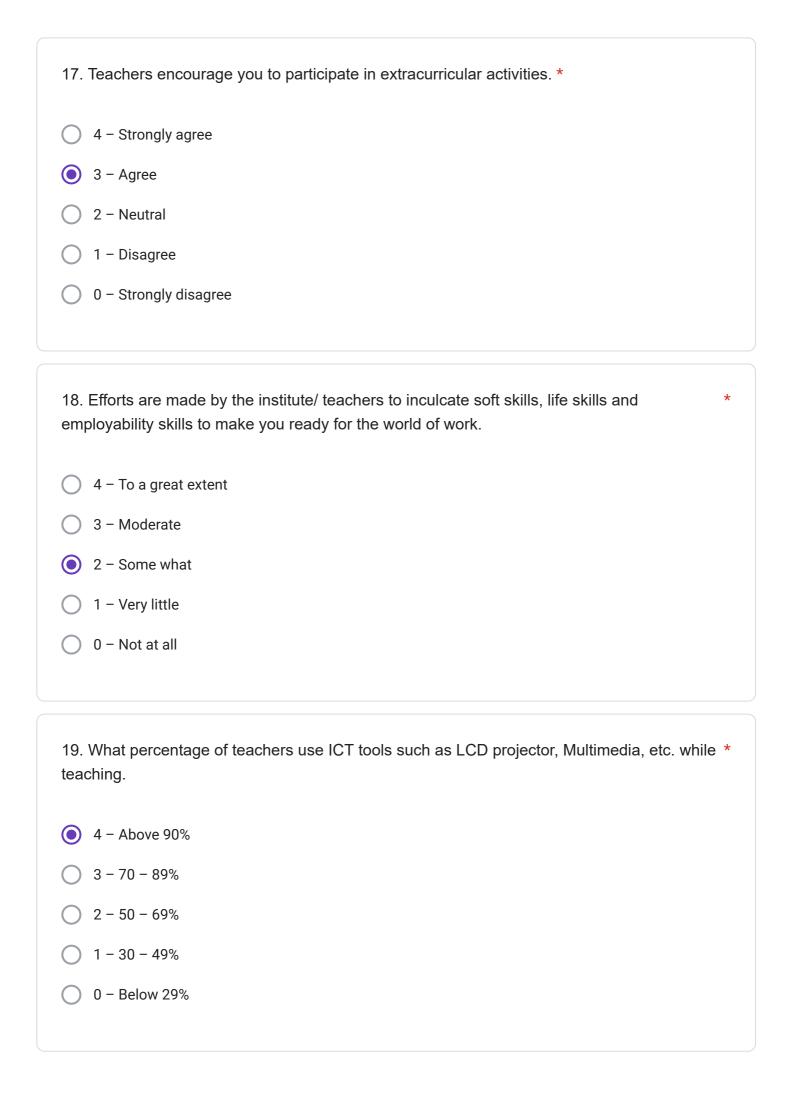
GENDER *
<ul><li>MALE</li><li>FEMALE</li></ul>
○ TRANSGENDER
1.How much of the syllabus was covered in the class? *
○ 4 - 85 to 100%
3 - 70 to 84%
2 - 55 to 69%
● 1- 30 to 54%
○ 0 -Below 30%
2. How well did the teachers prepare for the classes? *
4 −Thoroughly
3 - Satisfactorily
2 – Poorly
1 – Indifferently
0 – Won't teach at all

3. How well were the teachers able to communicate? *
3 - Sometimes effective
<ul><li>2 – Just satisfactorily</li></ul>
1 – Generally ineffective
○ 0− Very poor communication
4. The teacher's approach to teaching can best be described as *
4- Excellent
3 – Very good
<ul><li>2 - Good</li></ul>
1 – Fair
O-Poor
5. Fairness of the internal evaluation process by the teachers *
3 - Usually fair
<ul><li>2 - Sometimes unfair</li></ul>
1 - Usually unfair
O- Unfair

6. Was your performance in assignments discussed with you? *	
4 – Every time	
3 - Usually	
2 - Occasionally/Sometimes	
1 – Rarely	
O – Never	
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	*
○ 4 - Regularly	
3 – Often	
<ul><li>2 - Sometimes</li></ul>	
1 - Rarely	
O – Never	
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	*
3 – Very well	
2 – Moderately	
1 – Marginally	
O- Not at all	

9. The institution provides multiple opportunities to learn and grow. *
<ul><li>4 – Strongly agree</li></ul>
○ 3 – Agree
O 2 – Neutral
1 - Disagree
○ 0- Strongly disagree
10. Teachers inform you about your expected competencies, course outcomes and * programme outcomes.
3 - Usually
<ul><li>2- Occasionally/Sometimes</li></ul>
O 1 - Rarely
O- Neve
11. Your mentor does a necessary follow-up with an assigned task to you. *
3 – Usually
2 - Occasionally/Sometimes
1 - Rarely
○ 0 - I don't have a mentor
TRANSGENDER

15. The institution makes effort to engage students in the monitoring, review and continuous *quality improvement of the teaching learning process.	k
○ 4 – Strongly agree	
3 - Agree	
<ul><li>2 - Neutral</li></ul>	
○ 1 - Disagree	
○ 0 - Strongly disagree	
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. GENDER	k
<ul><li>4 – To a great extent</li></ul>	
○ 3 – Moderate	
2 – Some what	
1 - Very little	
O – Not at all	



20. The overall quality of teaching-learning process in your institute is very good. *	
□ 4 -Strongly agree	
3 – Agree	
2 - Neutral	
1 - Disagree	
O - Strongly disagree	
21. Give suggestions to improve the overall teaching – learning experience in your institution.	*
need to improve faculty	