



Shri Dhaneshwari Manav Vikas Mandal's

SVP COLLEGE OF PHARMACY

(D.Pharm & B.Pharm)

At. Hatta Tq. Basmat Dist. Hingoli (M.S.) 431705

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Any organization's ability to attain quality depends on its ability to use a quality signalling structure to continuously monitor its operations. The only way to guarantee high-quality output (successful students) in the academic sector is to successfully implement the academic audit procedure.

Because our organisation is very watchful in this area, the Internal Quality Assurance Cell (IQAC) follows a number of procedures and makes sure they are operating correctly. A few of the procedures that IQAC follows are given as Academic Monitoring via IQAC. Feedback system on programme outcomes attainment, extracurricular activities, teaching and facilities, etc.

The goal of the academic monitoring is to establish uniformity in recently introduced tactics.

To enhance the quality of instruction and learning, IQAC promotes timely updates on student attendance, syllabus completion status, mentor-mentee meeting decisions, internal examination assessment, student performance in internal examination, and the planning and implementation of cocurricular and extracurricular activities. IQAC typically gathers this data via an internet portal, which is beneficial to reduce the time needed for data evaluation and appropriate action taking. IQAC directs the relevant committees to take additional corrective action based on the reaction and data it receives from various committees on a regular basis.

For prompt decision-making, the IQAC oversees a number of components, including the competitive examination cell, GPAT, mentor-mentee cell, academic cell, examination cell, training and placement cell, grievance redressal cell, and many others.

This is also in favour of the decentralisation of the institute's decision-making process and the transfer of powers. Each cell has its own goals and bylaws, which makes it easier for them to keep track of how well the changes put in place by IQAC are doing. Every academic year, IQAC evaluates the institute's performance on a number of fronts as a result of recently implemented policies. This ensures that quality improvements are executed correctly.

Since every framework for showing quality needs to include a scale that eventually expresses the process's outcome uniformly. Programme outcomes are the essential characteristics that a graduate must acquire while pursuing their education, and they serve as a gauge for the calibre



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of graduates that the institution produces each year. The institute adheres to outcome-based education, and as such, achieving programme outcomes (POs) is now its top goal.

Both direct and indirect achievement of Poss are used to track the effects of efforts made on each graduating class. The course outcomes and programme objectives are eventually tied to the curriculum. Several co-curricular and extracurricular activities that support students' general development are also related to POs.



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