



Shri Dhaneshwari Manav Vikas Mandal's

SVP COLLEGE OF PHARMACY

(D.Pharm & B.Pharm)

At. Hatta Tq. Basmat Dist. Hingoli (M.S.) 431705

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

Outcome-based education, or OBE, is the method used at our academy. The National Board of Accreditation has recommended eleven programme outcomes (POs) for the bachelor of pharmacy programme, which the institute tracks. The Institute uses a variety of communication channels to distribute POs to interested parties. The POs are distributed by being on display in practically every area on campus where students congregate, including classrooms, labs, libraries, hallways, computer centres, and common areas. POs are published in lab notebooks, attendance records, and on the institute website to make sure that everyone is aware of the requirements that must be met by a pharmacy graduate when the programme is over. For every course taught in the programme, the course coordinator creates the course outcomes (COs). Cos was well-defined ahead of time by taking into account the curriculum, anticipated knowledge, abilities, and cognitive levels (using Bloom's taxonomy).

Assessment of COs's performance:

The course organiser should inform students of these expected outcomes after defining COs. All course coordinators talk about COs with students when they first introduce the material. The exam is designed by the course coordinator with consideration for COs. Exams are administered twice a semester, and the question paper for the internal test is connected to COs. For a more thorough analysis of CO achievement levels, the marks that pupils receive on such tests and on other internal continuous assessments are entered into MS Excel software. Internal is given 25% weightage while evaluating COs achievement.

75% of the weight is allocated to the university assessment. This matches the weighting specified in the university curriculum. The achievement of POs is further ascertained using the COs' accomplishment.



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Assessment of PO^s achievement:

Several tools are used to assess if programme outcome levels are being met. Institution policy states that for the overall attainment level of PO, direct assessment instruments (as previously mentioned) receive a weighting of 75%, while indirect assessment techniques receive a weighting of 25%.

The computation of indirect attainment is derived from several surveys and feedback. Students are asked to fill out a programme exit survey upon completion of the B. Pharmacy programme. It is demanded of the external examiner conducting or overseeing the theory, practical, and oral tests, what they think about the student's performance on the exams. In a similar vein, feedback on pupils' knowledge, abilities, and attitudes is solicited from the expert who has worked with them on a variety of subjects. Following a minimum of three months of graduate recruiting, feedback regarding the student's performance and talents is expected from the immediate supervisor, superior, or manager. All of these surveys and feedback logs are taken into account for indirect PO accomplishment.




PRINCIPAL
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