



2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

SVP College of a pharmacy assessed students in several ways. Institute internal assessment is transparent, adaptable, and robust. The institution follows Dr. Babasaheb Ambedkar Technological University's academic schedule, testing, and assessment guidelines for all programmes. It comprises 25 marks internal college level assessment for theory examination and 15 marks internal college level assessment for practical. The institute's examination cell handles all exam related tasks. The Examination in charge posts messages on the college notice board to inform staff and students of exam-related concerns. Each faculty member prepares question sheets as per university guidelines. B. Pharmacy semesters include two theoretical and two practical sessional exams. The exam cell critically moderates faculty sessional question papers. The Daily performance, observation, and weekly record work are used to evaluate Practical exams. Examination cell members upload internal marks to DBATU online. The Administration assigns the Examining Cell responsibilities and authority for this.

B. Pharm final year Students must prepare and submit project work for the university's 150-mark Project Work. It comprises 75 mark college-level which are based on their performance, thesis writing, continuous assessment and 75-mark external examination in front of the university- appointed external examiner. College Examination Cell reforms, prior to the deadline, students wrote projects on their own topics. The college formed a College Examination Committee with the Principal, Chief Superintendent of Exam, and subject faculty to help the university familiarize students with local issues and develop research skills. College examination cell shows meeting schedules ahead of time. Every student may appear before the committee. The committee usually assigns students a project based on their skills and area of interests. These students are mentees for the department faculty until the project is finished. Where needed, professors assist students prepare chapter schemes and questionnaires. Teachers check project work writing. After the project is submitted, the same committee invites a university-appointed external examiner to evaluate the student's written and oral performance and assign marks in front of the committee.

1. As mentioned in measure uses a transparent internal evaluation process to notify students of their project work writing performance and score in front of members. The project's merits and faults



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are discussed with students to avoid suspense.

2. The college conducts university-mandated sessional - theory & practical examinations. Teachers offer sample solutions and assign marks after examinations.
3. Questions /complaints are addressed immediately in front of students.

Grievance-resolving Duties:

1. To objectively and expertly assess whether a student satisfies Program and Examination Regulations knowledge, insight, and skill criteria for internal marks, student exam complaints. Sessional exam response script evaluation and university submission of internal marks.
2. Students receive Sessional answer scripts to examine and clarify. The examination section notice board displays the internal assessment components, sessional exam marks after cross-checking the department faculty member's declaration of marks.
3. The exam in charge handles internal evaluation complaints. Internal and university examination concerns are resolved as follows:

At the Institution level:

Department notice boards reveal internal marks. Students verify corrected response scripts from the teacher. The professors can fix any discrepancies. Students may appeal to the exam in charge if they are unhappy with their grades following instructor modifications. All representations are favourable and may be reassessed.

The procedure is completed before the university uploads internal marks. The exam cell will also hear student appeals.

1. File grievances with the exam cell head initially.
2. After checking the facts, the Head will attempt to resolve the grievance within a week after the student's application.
3. A student can appeal to the Principal within a week of receiving the test cell's judgement if they are dissatisfied.
4. The Principal, after checking the facts and discussing with the committee head, should either support the exam cell's decision or pass the relevant order in the best possible manner within a reasonable period, preferably within 10 days of receiving the application.

5. Internal evaluation and final test performance judge students.



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At the University level:

Students can request for theoretical subject recounting/revaluation within 15 days after results declaration by paying the University's fee. The University will review all such applications for revaluation/recounting and announce the result.

Constitution:- Principal, Examination Incharge, HODs, and Faculty representation.




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