



Shri Dhaneshwari Manav Vikas Mandal's

# SVP COLLEGE OF PHARMACY

(D.Pharm & B.Pharm)

At. Hatta Tq. Basmat Dist. Hingoli (M.S.) 431705

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## **2.3.1 Student centric methods, such as experiential learning, participative learning and problem Solving methodologies are used for enhancing learning experiences using ICT tools**

The teacher's role in imparting knowledge was crucial in traditional learning. Although the teacher used to be the main source of information, there are more and more knowledge resources available now than ever before thanks to technology and information. A person with an open mind has a wealth of resources at their disposal to expand their knowledge base. Therefore, by implementing a variety of student-centric teaching strategies, we encourage students to have a self-learning mentality. student-focused techniques often refer to teaching strategies that move the emphasis of the lesson from the instructor to the student, encouraging them to pursue their own goals of becoming autonomous and independent learners. The following strategies are used with our pupils to help them become more self-reliant and self-sufficient.

**Creation of Educational environment:** Giving students access to a wealth of information resources, direction, and assistance is essential to helping them become independent. We establish an ecosystem of learning through the use of a state-of-the-art digital library backed by access to over 600 periodicals, over 3000 volumes, and highly qualified staff.

### **Hands-on education:**

The B. Pharmacy programme satisfies the requirements of experiential learning by providing a well-balanced mix of academic and practical disciplines. Students apply the knowledge they have learned in theory to the practical, improving their understanding of the subject in the process. In addition to curriculum practices, we also organise visits to hospitals, industries, and other places so that students can see firsthand how knowledge and skills are put to use. When it's required, educators use a variety of resources, such as video lectures, to create an immersive learning environment right in the classroom.



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## Interactive Education:

At our institution, we use a variety of participatory learning techniques, where teachers and students are equally involved. We have developed and put into practice the idea of an active learning session with the goal of improving student outcomes. In this, we assign pupils certain subjects to study, and the teacher assists them in becoming ready and communicating their ideas to other students. Each student is given an equal chance to complete this task. ICT tools are used as part of this knowledge-sharing process, which improves students' communication, leadership, teamwork, and learning attitude. For interactive learning, the instructor also employs a blended learning strategy.

## Approaches to Solving Problems:

Teachers currently use the curriculum to teach practical topics by showing students how to conduct experiments and handle equipment. Students are given problems that require them to use the knowledge they have learned from these types of lectures and demonstrations. Pupils look for the most efficient solutions to issues. Students are also given case study-based challenges in addition to practical assignments, which eventually prompts them to think more critically and improves their capacity to use what they have learned to solve difficulties.



*Shivani*  
PRINCIPAL  
S.V.P. College of Pharmacy (B.Pharm)  
Hatta, Tq. Basmath Dist. Hingoli